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The Strategies and Skills Learning and Development (SSLD) system is an action-oriented model for enabling clients in social work, health, mental health, and human services settings to address their needs and life goals. In Learning to Change Lives, author A. Ka Tat Tsang introduces SSLD 's powerful framework and practice, which has been developed based on three decades of experience in psychotherapy, counselling, education, training, consultation, and community service. Learning to Change Lives provides detailed, step-by-step guidelines for SSLD intervention – starting with engagement with the client, assessment, translating problems into intervention plans, systematic learning and development of appropriate strategies and skills. Key practice procedures are described clearly and illustrated by case examples, specific instructions, and sample worksheets. Aimed at clinical practitioners, mental health professionals, social workers, and other human service professionals, this book can be used as a manual by practitioners and as a textbook for courses and training programs.

Gives students further practice in academic study skills. Students analyse characteristics of written and spoken academic texts, develop awareness of academic culture and learn to avoid plagiarism. From essay organisation, taking notes, group discussion to writing references and paraphrasing texts.

EARLY EDUCATION CURRICULUM: A CHILD'S CONNECTION TO THE WORLD focuses on the role of observation and assessment in early childhood programming, the process of planning and implementing a curriculum, setting up an inclusive child-centered environment, and the uses of evaluation and documentation for continuous program improvement. Updated with current research and standards, the text continues to present new material on brain research that underlies teaching ideas as well as information on reflective practice, intentional teaching, and using the environment as a teaching tool. The seventh edition includes more material on diversity and diversity strategies, activity plans for different age groups, and more floor plans. New case studies provide examples of how activities planned align with specific standards, and allow students to apply knowledge gained to real-life situations. The book retains its strong applied focus on the how-to's of teaching, with many hands-on teaching tips. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

FOCUS ON COMMUNITY COLLEGE SUCCESS, 4th Edition, speaks directly to community college students, delivering strategies for navigating the unique challenges of juggling school, family, work, and living/studying at home. Updated with the most current research, this forward-thinking text continues to strive to improve student retention, motivation, and engagement, as well as offer proof of student progress and course efficacy through the Entrance and Exit Interviews. The fourth edition includes expanded coverage on resilience, with strategies for assessing and building resilience. A revised section on the importance of group work gives students the tools they need to successfully collaborate. Now available with MindTap, a fully online, highly personalized learning experience built upon **FOCUS ON COMMUNITY COLLEGE SUCCESS**. MindTap combines learning tools—readings, multimedia, activities, and assessments—into a singular Learning Path that guides students through their course. Staley, a leader in the field of motivation, helps students develop realistic expectations of what it takes to learn while encouraging and engaging them with direct applications and immediate results. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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