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Chapter 1 5 Performance Task (continued) - Big Ideas Learning

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Chapter 1 2 Performance Task (continued)

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Big Ideas Math Algebra 1 Performance Tasks Answers

Consistent with the philosophy of the Common Core State Standards and Standards for Mathematical Practice, the Big Ideas Math Student Edition provides students with diverse opportunities to develop problem-solving and communication skills through deductive reasoning and exploration. Students gain a deeper understanding of math concepts by narrowing their focus to fewer topics at each grade level. Students master content through inductive reasoning opportunities, engaging activities that provide deeper understanding, concise, stepped-out examples, rich, thought-provoking exercises, and a continual building on what has previously been taught.

This student-friendly, all-in-one workbook contains a place to work through Explorations as well as extra practice worksheets, a glossary, and manipulatives. The Student Journal is available in Spanish in both print and online.

Performance tasks are highly effective tools to assist you in implementing rigorous standards. But how do you create, evaluate, and use such tools? In this bestselling book, educational experts Charlotte Danielson and Pia Hansen explain how to construct and apply performance tasks to gauge students' deeper understanding of mathematical concepts at the early elementary level. You'll learn how to: Evaluate the quality of performance tasks, whether you've written them yourself or found them online; Use performance tasks for instructional decision-making and to prepare students for summative assessments; Create your own performance tasks, or adapt pre-made tasks to best suit students' needs; Design and use scoring rubrics to evaluate complex performance tasks; Use your students' results to communicate more effectively with parents. This must-have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics, along with samples of student work. Additionally, downloadable student handout versions of all the performance tasks are available as free eResources from our website (www.routledge.com/9781138906981), so you can easily distribute them to your class.

Performance tasks are highly effective tools to assist you in implementing rigorous standards. But how do you create, evaluate, and use such tools? In this bestselling book, educational experts Charlotte Danielson and Elizabeth Marquess explain how to construct and apply performance tasks to gauge students' deeper understanding of mathematical concepts at the middle school level. You'll learn how to: Evaluate the quality of performance tasks, whether you've written them yourself or found them online; Use performance tasks for instructional decision-making and to prepare students for summative assessments; Create your own performance tasks, or adapt pre-made tasks to best suit students' needs; Design and use scoring rubrics to evaluate complex performance tasks; Use your students' results to communicate more effectively with parents. This must-have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics, along with samples of student work. Additionally, downloadable student handout versions of all the performance tasks are available as free eResources from our website (www.routledge.com/9781138906914), so you can easily distribute them to your class.

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Math Instruction for Students with Learning Problems, Second Edition provides a research-based approach to mathematics instruction designed to build confidence and competence in pre- and in-service PreK-12 teachers. This core textbook addresses teacher and student attitudes toward mathematics, as well as language issues, specific mathematics disabilities, prior experiences, and cognitive and metacognitive factors. The material is rich with opportunities for class activities and field extensions, and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis.

'This book re-addresses the concepts of neighbourhood and community in a refreshing and challenging way. It will be of immense benefit, not only to town planners but also to all those professional and voluntary groups and politicians who seek to create the new communities of tomorrow' From the Foreword by Jed Griffiths, Past President of the Royal Town Planning Institute. There is widespread support for the principle of creating more sustainable communities, but much hazy, wishful-thinking about what this might mean in practice. In reality, we witness more the death of local neighbourhoods than their creation or rejuvenation, reflecting an increasingly mobile, privatized and commodified society. Sustainable Communities examines the practicalities of re-inventing neighbourhoods. It is neither an idealistic, utopian tract nor a designer's manual, but is, rather, a serious attempt to address the real issues. This collection of expert contributions: * examines the nature of local community and methods of building social capital * presents the findings of a world-wide survey of eco-neighbourhoods and eco-villages with case studies from the United Kingdom, Europe, America and Australia * develops a fresh perspective on the planning and design of neighbourhoods in urban areas, based on the eco-system approach * explores practical programmes for local resource management and the implications for community-based decision-making * provides a detailed appendix listing current eco-village and eco-neighbourhood schemes by country Written by an interdisciplinary team of social and environmental scientists, town planners and urban designers, this is a thought-provoking and important contribution to both the theory and practice of the development of sustainable communities.